

Opening School Facilities: Additional Information

Where has the funding come from?

In July 2019 the DfE, DCMS and DHSC published the School Sport and Activity Action Plan (the Action Plan). This Action Plan was a joint commitment to ongoing collaboration at national level to ensure that sport and physical activity are an integral part of both the school day and after-school activities. Yorkshire Sport Foundation are responsible for overseeing the funding throughout West and South Yorkshire with Active Calderdale responsible for delivering the project in our area.

What can I expect from Active Calderdale?

- Support in writing and submitting your application
- Links to community groups and local sports clubs to use the facilities
- First point of call for interested schools
- A commitment to sharing good practice and learning opportunities
- The provision of monitoring and evaluation to Yorkshire Sport Foundation including case studies

Additionally, an OSF Steering Group made up of the Active Education Manager, Active Travel Manager, Sport Development Manager, Community Engagement Officers and School Games Organisers has been established. We will review applications and determine successful bids based on the following criteria:

- Ability to meet funding priorities
- Ability to meet timescale requirements
- Ability to meet monitoring of impact and funding usage

We will also provide support in identifying user groups, establishing activities and supporting monitoring and evaluation of impact.

Delivery Funding – Opening School Facilities Phase 2

The objective of this work is to support schools to open their facilities outside the normal school day (after school clubs, evenings, weekends, and holidays) to allow young people more opportunities to be physically active. The Department for Education (DfE) has now confirmed that sport and physical activity which takes place before school can be funded (but not specifically breakfast clubs).

Support / funding should be targeted to support schools with a high percentage of pupils eligible for free school meals, the least active and to provide more opportunities for pupils with SEND to take part in activities. Active Partnerships should also use their local intelligence to identify schools that do not use, or only have limited access to their school sports facilities outside the school day as well as identifying the barriers to opening their premises and as such facilitate solutions to support schools.

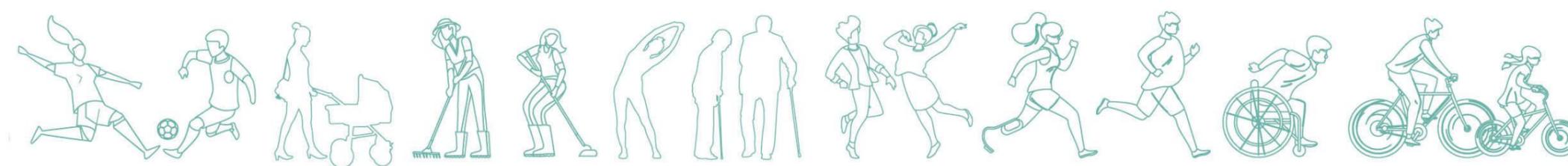
Active Partnerships should also liaise with local sport providers as well as National Governing Bodies of Sport to ensure that schools have access to a high quality and varied offer of sport and physical activity opportunities, which meets the needs of their pupils, including the least active. This could include making links between schools to maximise use of affordable facilities across the local area.

Active Partnerships have asked for additional guidance regarding the Revenue Award. In summary, delivery funding should be focused around the following areas.



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1. Help schools with their own pool on site to safely re-open – this can include purchasing water testing kits and plant servicing following guidance from Swim England. The funding should be used to restart and extend the opportunities for children and young people to participate in swimming activities. Whilst Independent Schools are not eligible to receive funding, if you do have an independent school that offers or previously offered (pre Covid-19) significant opportunities for community swimming then do contact us directly to discuss to further.
2. Help schools to meet COVID-19 measures by purchasing additional signage, touch free entry points, Perspex screens, additional cleaning equipment and signage/floor markings to maintain social distance, avoid congestion, and promote good hygiene. Funding should not be used for any ongoing repairs or changes which should be part of the schools' continual facility improvement eg, to meet Disability Discrimination Act (DDA) requirements. Funding to widen doors, repair pathways, fix roofs etc are ineligible.
3. Purchase additional sports, activity, and storage equipment. The impact of the pandemic may require additional sports, activity and storage equipment to be purchased by schools, Example of where this may the case could be the impact of not sharing equipment, requiring more equipment due to having smaller groups of participants, having to use outdoor space resulting in the need for portable / small moveable pieces of equipment, the need to separately store equipment for community groups and the introduction of new activities. All items within this category are eligible items of expenditure.
4. To improve the accessibility of school sports facilities, especially for pupils with Special Educational Needs and Disabilities. This could include buying adaptive sports equipment.
5. Where relevant provide funding for additional short-term staffing challenges which prevent schools from opening facilities or delivering sessions. This funding can cover staff up to the 31 August 2021.

Items of funding which are ineligible (this is not an exhaustive list):

- Marketing, website development or maintenance
- Capital expenditure, construction/refurbishment projects
- Items which only benefit an individual e.g., membership fees, bursaries or kit and equipment that is not shared
- Any expenditure by schools after 31 August 2021 or costs prior to the Award Letter date
- Transport costs
- Funding for any items linked to delivery that is not ready to begin by the 2nd week of September 2021 at the latest
- Activities delivered off school premises
- Paying teachers or teaching assistants
- Costs that could be covered by the Primary PE and Sport Premium
- Any activity delivered during curriculum time or breakfast clubs
- Funding to cover the loss of revenue
- Funding independent schools (if there is a case for an independent school where it provides substantial swimming offer to the local community, local schools then please contact us directly to discuss this further)
- Funding for wrap around care
- Funding for FE colleges and standalone 6th Form Colleges
- Funding to an organisation that runs the community side of a dual use school
- Funding to a letting agency/management company.